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## Bee Gee News July 31, 1935

Bowling Green State University

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# BEE GEE NEWS

VOL. XIX.

BOWLING GREEN STATE UNIVERSITY, JULY 31, 1935

No. 43

## COLLEGE OF BUSINESS ADMINISTRATION Expects To Open 1936

All plans were complete for opening the College of Business Administration in September, 1935. The course is outlined in the 1935-36 catalogue.

The curtailment of funds by the Governor's veto causes serious doubts as to the advisability of carrying out the plans this coming year.

The policy of the college always has been not to undertake anything until it is in a position to do satisfactory work. Under present conditions any expansion would necessarily be at the expense of the two other colleges.

The old budget allowed \$6,500 for the College of Business Administration to make a start. It is hoped the new budget will permit the College of Business Administration to open in September, 1936.

For many years the college has offered a four year course of training in commercial subjects for teachers. This means that fully three (3) years of the present commercial course will be included in the four year course of the College of Business Administration. This being the case, it is possible to start out with the present commercial course and later transfer to the new college without loss of credits or time. Complete courses as outlined on pages 49 and 71 of B. G. U. 1934-35 catalogue.

## GRADUATE SCHOOL ADMINISTRATION

The Graduate School of B. G. University will be administered by a committee consisting of the following:

President of the University,  
Dean of College of Education,  
Dean of the Arts College,  
University Registrar

Three faculty members: Dr. C. C. Kohl, Dr. Rhea McCain, Dr. Charles Otis.

The faculty members were appointed by President Williams at the last faculty meeting of the regular university year.

## Post-Season Term

A post season term is to be given from August 5 to 23, 1935. To date registrations are sufficient to assure classes in the following:

1. Ed. 25-65. Measurements. Credit given for Elem. Ed. or Degree courses.
2. Phys. Ed. 60. Hygiene.
3. Industrial Arts.

There seems to be interest in courses in government and geography. Those interested should register for the work at once.

## Dr. Cooper Speaks At Commencement

Dr. William John Cooper, Washington D. C. is to be the speaker at the August commencement, Aug. 9, 1935. Dr. Cooper is a man of wide experience in education. He was born and educated in California, rose rapidly in his profession as a teacher and superintendent, with such a record as to attract the attention of President Hoover, who appointed Dr. Cooper, U. S. Commissioner of Education from 1929-33. Dr. Cooper is on the faculty of George Washington University, Washington, D. C.

## PARLIAMENT TALKS OF CAMPUS NEEDS

In a hilarious session last Wednesday, parliamentary drill was laid aside to allow Emerson Parliament to hold forum on campus improvements.

Mr. Keeran supported the proposal that the Biology lab. furnish fresh meat to students, but the group voted it down after listening to the arguments of Miss Violet Peoples.

The suggestion that a swimming-pool be placed in the college circle was favorably received, however. Miss Wert was able to meet all the objections of the opposition, which was led by Mr. Schilling.

The group also voted in favor of additional park benches under the campus trees. Miss Caughey presented the affirmative arguments, which Mr. Stove on negative was unable to overcome.

The hottest fight developed around the proposal of putting chimes in the carillon-tower. When Miss Blessing, proponent of the move, had apparently bested Mr. Garster, the negative speaker rallied and, in a series of rebuttal-speeches, drew enough support to defeat the measure by a decisive vote.

Tonight, Parliament holds its last session of the summer. A mock Parent-Teachers meeting is the bill-of-fare, and all who would enjoy a spicy evening are urged to attend.

## ALL-SCHOOL DANCE PROVES SUCCESS

Following the presentation of "The Romancers" from the hand of Rostand, a goodly portion of the summer students attended the dance in the Men's Gym, Friday evening, July 26. Joe Ottney's orchestra played a variety of popular numbers from nine to eleven-thirty. Punch was served to about three hundred guests.

## FORUM DEBATES WAR

### Dr. Nordman Leads Group In Lively Discussion

Dr. B. F. Nordmann chose for discussion the question: "Can war as an instrument of national policy promote peace?" for the fifth meeting of the Open Forum, Tuesday, July 23.

"War is insanity. War is the very antithesis of noble endeavor . . . We have gone great lengths to prevent and eradicate disease in the life of man . . . Why can't we parallel such progress in man's thought regarding conflict with his fellow-being? . . . There is cooperation in all kinds of plant and animal life . . . Is it true that because of his biological make-up, man will be continually in a state of maladjustment?"

Running the gamut of the arguments for war: (1) War is necessary to eliminate excess population; (2) War provides for survival of the fittest; (3) The divinity of war is unchallenged; (4) War is necessary to provide outlet for the pent-up indispositions, emotional conflicts, and instinctive desires to kill of the individual human being; Dr. Nordmann proved the contrary in every case.

George Rohrs blamed our educational system for insistence on the wrong kind of hero-worship. Bruce Rudolph asked the speaker what the attitude of the U. S. should be if other nations repudiated their treaties, to which the answer of a "return good for evil" in the form of international organization, i. e., joining the League of Nations, was given. Dale Kellogg moved us to a consideration of what war would mean to us as participants and spectators.

(Continued on page 3, col. 2)

## LIBRARY ASSISTANTS ENJOY PICNIC IN PARK

Student assistants and substitutes of the university library were entertained at City Park Friday afternoon by Miss Blum, head librarian. Immediately after the library closed the group went to the park where they were served a sumptuous picnic dinner. There was some talk of going swimming, but a sudden drop in temperature and the fact that there were other activities on the campus changed this. After a brief social period the students returned to the campus to enjoy the play and later attend the dance. These social gatherings are held at the end of each term and are greatly enjoyed by everyone. It is a well known fact that those who attend these functions never leave hungry.



# BEE GEE NEWS

Published Every Wednesday  
By The  
STUDENTS AND FACULTY  
Of

BOWLING GREEN STATE COLLEGE

LaDonna Charles  
Royce Hutchinson  
Victor Iams  
Howard Jones  
Dale Kellogg  
Archie King  
Arthur Knappe  
Faye Kohn  
Ann Okun  
Marian Wert  
Dorothy Wolfe  
Prof. G. W. Beattie

Ann Okun edited this issue

## DESIGN FOR LIVING

The advantages of living in a dormitory are numerous but you always hear some one say "not for me." It is the cheapest place to stay. The rooms are large and comfortable. The dorms are equipped with all modern conveniences, even to a laundry.

The food at the dormitory is excellent. The living room has a friendly and cheery atmosphere. You become acquainted with the girls at meal time where you talk of your experiences of the day. The acquaintances you make during the year are many. You know the girls you live with and these in turn introduce you to their classmates. Some of these friends develop into, perhaps, life-long friends whom you always cherish. I repeat, the advantages of living in a dormitory are numerous.

## STUMBLING BLOCKS

The library at Bowling Green State University is classed as one of the finest in the state. The building is new and particularly beautiful, but the students cannot appreciate it. To them it is a terrible place in which they must waste hours trying to find material they need. This is entirely unnecessary. With the number of books and the efficient library staff, work should be a joy. Why is this condition not existent?

The teachers do all they can to make this work easier. Students are taught to use the card files. They learn the system of marking used by most libraries, and then they attempt to put their knowledge into practice.

Some volumes numbered for the reading room cannot be located. After a wait at the desk while the attendant makes certain the books are not there, the student must search for Miss King or Miss Blum. Finally the needed volumes are located at the reading room desk. No one knows why they were not on the shelf or why the number does not give accurate information as to the location of the books, but the student's time is gone and nothing has been accomplished.

An ambitious student, eager to get his

work finished early, hurries to the library immediately after lunch only to find the reading room will not be open until one o'clock. When he finally gets in, he is confronted by a great number of empty shelves. The figures on the sections correspond to the system he has learned, but the books are in the stacks. These shelves could be filled with reading and reference material. Everyone realizes the fact that certain volumes must be kept in the stacks and taken out by library assistants but with all this space going to waste in the reading room, we know on good authority that there are books boxed up in the basement because there is no room for them in the stacks. A shifting of this material could fill those yawning shelves in the reading room and the stacks, too.

Why have magazines at all, if not to read? Many students have no idea how many different ones they may find. Any small town library has more magazines on its shelves than we find here. Furthermore many obtained at the desk have never been opened. Evidently they are too precious to be put out for idle hands to finger. The protection given the New York Times is even more complete even to the point of being unique. One must *stand up at the charging desk* while he reads it. Be his article long or short, he *stands and stands*. Why? Because no chairs are near enough the desk and he is forced to remain literally within the grasp of the librarian.

But that is not the worst. Present day issues call for articles in recent magazines but these cannot be found, because after June they are sent to the bindery (or to the cellar). Who wants them when they finally do get back? Surely they could be kept on file at least a year and a half and still not be too badly worn to be bound.

Students occasionally have time in which they would like to study, but the library is closed. Saturday and Monday schedules are lighter than other days. Assignments, consequently, are not so heavy and the extra library work could easily be done. However, the golden opportunity is lost, for the library is closed on Friday evenings and Saturday afternoons just the time of all times when they should be open.

Do such conditions have to exist? Are other libraries run this way? With these suggested changes library work might be a joy instead of a disappointment and a burden.

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## ANNOUNCEMENTS

Tonight, 7:00 P. M.—Emerson Parliament holds mock P.-T. A. meet, 103-A.

Monday, August 5, 7:00 P. M.—Bee Gee News Staff meeting.

## THE GLEANER

It seems that we always have the Library as a topic of conversation, debate, and even composition. The remarks are sometimes confined to mere destructive criticism, but more often we hear suggestions which, were they taken at their worth and really acted upon, would make the Library a much more vital aid to the students. Of course, the students realize that a strict system of management is necessary, but they also realize that there is a point of strictness that, when reached, limits usefulness. We take it upon ourselves to herein list a few of the worthwhile suggestions which we hope will be beneficial to future students.

1. When classes are held on Saturday the Library should be open on Friday evenings the same as every other week-day evening.
2. Current periodicals should be more accessible.
3. More books should be on the shelves in the reading room so that students can get them more easily without having to bother librarians.
4. Students should be allowed to take the bound copies of the New York Times into the reading room.
5. Some means should be devised by which students would know when books are due without having to post names on bulletin board in Ad. Bldg.

We were the recipients of this question: Why are not students more interested in the assembly programs? It is one we would like to turn over to the student body to answer. Why, indeed? Have we no other periods during the week for catching up in our studies, sleep, or conversation? Are college students just children who can listen only to entertainment which is highly amusing? Do we know so much about astronomy, natural history, hygiene, or the dramatic art that we need not listen to the people who are hired to speak to us about these things? Did we come to college just to have a good time, or did we come with the expectation of acquiring new knowledge and developing good taste? We are sorry this question was not turned in earlier. Now it is a little late to change our actions during this term. But let us think about it and decide for ourselves what will be our future course.



## SUBJECT OF SPEAKER

Dr. Quigley, who has spoken to business men, doctors, teachers, lawyers and other citizens throughout the North American continent, delivered a very interesting address on "Vitamins and Life" at Chapel, Wednesday morning, July 24.

The doctor stated that freakish ideas concerning diet have always existed; the diet becoming scientific only thirty or forty years ago when a Dutch doctor, Ikeman, found that some substance in the covering of rice, protected the human nervous system. Dr. Funkt, a German, later isolated this substance and named it vitamin from the Latin, "Vita"—life plus "Amien" giving. Later this vitamin was named Vitamin B.

Since then, four vitamins have been found and more are being sought. Those isolated are:

1. Vitamin A, present in butter, milk, and cheese, protects the eyes and other epithelial surfaces;

2. Vitamin C, present in fresh fruits and vegetables, especially lemons, oranges and cabbage, protects the entire circulatory system;

3. Vitamin D, does not exist in food, but is derived from sunlight or cod liver oil and protects the bones;

4. Vitamin E, existing in lettuce and fresh fruits, is necessary for reproduction.

In closing, Dr. Quigley cited a few elements in which most diets are deficient but may easily be supplied:

7 grains of calcium per day (from one quart of milk.

Phosphorus from eggs and meat.

Iodine—from sea food eaten once a week.

## Musical Program Presented By Rhodes Group

On Tuesday evening, July 23, the Rhodes Chamber Opera Co. presented a short opera, "The Prodigal Son", before a large number of students, faculty members, and townspeople. The program consisted of two parts: groups of miscellaneous vocal selections, and the opera depicting the bible story of the return of the prodigal son. The members of the company were: Eunice Steen, soprano; John Bennet Ham, baritone; and Robert Long, tenor; with Willard Rhodes, managing director, at the piano.

## FORUM DEBATES WAR (Continued from page 1, col. 3)

Archie King, one-time marine, said he never realized war was so terrible until he came to college—it is one way of earning a living. He pointed out the inconsistencies of such prominent men as Harry Emerson Fosdick, extreme nationalist at the time of the World War, now ardently pacifistic.

Dr. Swanson concluded this very interesting session with a story of the present Japanese activities in China and succeeded in proving by his highly emotional tone that our all-too-amenable populace will succumb without resistance to colorful pro-

paganda once another war falls upon us.

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## Observations from a Rumble Seat

Riding in a rumble-seat is educational no matter whom you are with or where you are. Riding through town you see everyone on the go . . . going to friends' houses, dances, shows, parties . . . or for a ride . . . then you ride on into the country . . . you see the wheat drying . . . the corn growing . . . the farmers are coming home from shopping and tired. The moon is then coming up and looks lovely . . . especially a full moon . . . we ride on until we come to a detour and the driver becomes vexed—who wouldn't? We ride on . . . and on—until we come to the main road again . . . and continue on our way . . . we get home late—perhaps—but everyone enjoyed himself.

## Phratra Sorority Enjoys Week-end Lake Party

Phratra Sorority of B. G. S. U. entertained a house party at Russel's Point, Indian Lake over the week-end with Mrs. Mabel Leatherman as chaperon. The party was made up of Naomi Curtis, Sylvania; Ruth Nachtrieb, Metamora; Margery Shelles, Toledo; Virginia Dunson, Mark Center; Loretta Haack, Toledo; Auda McPheron, Harrod; Mary Ellen Wittenbrink, St. Marys; Lucille Grime, Archbold; Marie Waterman, New Bremen; Winifred Stoner, Toledo, and Geneva Shealy, Sycamore.

On Sunday they were joined by Hildreth Alspach and Margaret Doty, Mt. Cory; Alene Craun and Eleanor Pool, Lima; Esther Hookway, Canton, and Mabel Sowers, Bellefontaine. At that time the annual picnic for the alumnae and members was held.

## GUESS WHO?

Weights 180 pounds . . . five feet, 9½ inches in height . . . has blue eyes . . . light brown hair . . . has usually gray shirts on that bring out the blue in his eyes . . . has a nice tan . . . has a determined chin which means probably, that he is stubborn.

The answer to last week's Guess Who is Helen Bourne.

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**What Do You Think Now?**

In answer to last weeks "What Do You Think?" the writer wonders what inspired the article or what kind of propaganda is back of it.

First, that the teacher's salary compares with that of ANY worker in private business. Teaching is just as much a profession as law or medicine. Consider the average doctor or lawyer who has not to exceed twice as much training—seven to eight years—in the writers system the average training is over four and one-half years. This average doctor admits he makes from \$10,000 to \$20,000 per year. If you take half of the minimum you have \$5000 to compare with the teachers \$1100 to \$1400. You may argue here that the teachers hours are from eight to four. But be sure that you add on an extra hour or more for coaching four to seven o'clock. And then after the evening meal the teacher can grade his papers and make more lesson plans. Second, that his salary is assured during term of contract. This is *usually* true but he is not sure of getting a contract. Some boards hire and dismiss against the wishes of the wishes of the superintendent who should know more about his teachers than the board who may know their names

At B. G. this summer, it has been a standing joke with some instructors about "rich teachers and their new cars." (Recall the statement two weeks ago about winter students having to walk to class while the teachers drive).

In the writers school system of half a hundred teachers, six have bought new cars in the last year because they either had none before or the ones they did have would hardly wheeze any more. The rest of

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us have models dating back to 1920.

We read in the papers about certain employees having their 5 or 10 per cent cut restored. Our first cut in 1931 was 25 per cent. And still we try to go to summer school.

Nothing has been said about joining educational associations and buying equipment which the board does not furnish and being asked to contribute to this and that. Sometimes churches ask you to give as much as 8 per cent of your salary even though you aren't a member. The teacher is also required to make a neat appearance or be dismissed for slovenliness.

As for the teacher-group being a grumbling lot, it would seem as though the author of last week's article has not been around teachers as a whole or else his observations have been confined to a few disgruntled ones. Attend an educational convention, observe their actions, listen to their conversations, and you will quickly change your mind.—A teacher.